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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ – 2018

S. S. L. C. EXAMINATION, JUNE, 2018

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 22. 06. 2018]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 22. 06. 2018]

CODE No. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[**Max. Marks : 100**

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
PART - A					
(Prose, Poetry and Supplementary Reading)					
I.		Answer the following in a sentence each : $4 \times 1 = 4$			
1.		Why did the idle man ask the girl of the silent torrent to give one of her pitchers ? Ans. :			
	Comp.	— To draw pictures on the pitcher.	1		1
2.		The writer refers to the catchy phrase “Shop till you drop” in an advertisement. What do you think is the meaning of the phrase ? Ans. :			
	Exp.	— To do shopping till they are tired or till their pockets get emptied.	1		1
3.		When was the male sarus crane shot ? Ans. :			
	Rem.	— When he was flying high stretching his neck / in the morning.	1		1

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[Turn over

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
4.	Comp.	How did the hunters pick up the dead sarus crane ? <i>Ans. :</i> — By hands and jaws — mercilessly.	1		1
5.		Answer the following questions in <i>two</i> sentences each : $8 \times 2 = 16$ Why did the aerial messenger say, “I brought a wrong man into this Paradise” ? <i>Ans. :</i> — Because of the man-work had of late begun to suffer. — Active persons had become idle wasting their time on useless things such as painting and sculpture.	1	1	2
6.	Rem.	What did Anne Frank record in her diary ? <i>Ans. :</i> — Delicate record of adolescence — Sketching with complete honesty a young girl’s thoughts and feelings — Her longings and loneliness.	1	1	2
7.	Rem.	What are the advertisers and marketing professionals working hard at ? <i>Ans. :</i> — To see even people who live at the subsistence level in remote rural pockets are lured and entranced into becoming passive consumers of everything from cola drinks to shampoos — They want to see a vast rural market waiting to be opened up for commercial exploitation.	1	1	2
8.	Comp.	How does the playwright bring out Pierre’s nervousness when he presents himself as the messenger to carry the eel pie ? <i>Ans. :</i> — Pierre mixes up the words in reverse order — He says he has come from M. Pie, who sends him to fetch Gaultier.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
9.	Exp.	<p>What qualities do you admire in Lochinvar ?</p> <p>Ans. :</p> <p>— Brave, courageous</p> <p>— Rode alone unarmed</p> <p>— Faithful in love — dauntless in war.</p>	1	1	2
10.	Comp.	<p>How did Dronacharya bless Buttoo ?</p> <p>Ans. :</p> <p>— He would be praised by all across the seas</p> <p>— His name would be linked with self-help, truth and modesty.</p>	1	1	2
11.	Comp.	<p>Why was Arjuna's mind wavering when Lord Krishna asked him to slay Karna ?</p> <p>Ans. :</p> <p>— Karna had asked Arjuna to wait as the wheel of his chariot had sunk in the mud and he was trying to lift it out.</p> <p>— So Arjuna's hand hesitated to do what was not chivalrous.</p>	1	1	2
12.	Rem.	<p>What horrid response did the Cyclop give to Ulysses' request for hospitality ?</p> <p>Ans. :</p> <p>— Replied nothing.</p> <p>— Picked two of his men and dashed their brains out against the earth — tore their limbs into pieces and devoured them.</p>	1	1	2
III.		<p>Answer the following questions in <i>four to five</i> sentences each : 5 × 3 = 15</p>			
13.	Exp.	<p>What does the writer say about the rain-fed tanks ?</p> <p>Ans. :</p> <p>— They are common in South India</p> <p>— Maintenance is neglected.</p> <p>— Cheering sight when they are full</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
14.	Comp.	<ul style="list-style-type: none"> — Shallow, but less evident since the water is silt laden. — Play a vital role in South Indian agriculture. — Some are large and a beautiful sight to see the sunrise and sunset over them. — They get colour from the silt that they carry in suspension. — The colour varies with the nature of the earth in the catchment areas. (Any five points) <p>At the opening ceremony of Pasteur Institute in Paris, Louis Pasteur talked about the opposing laws. Which are the laws ? Which one did he favour ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — The one, a law of blood and death — Opening out each day new methods of destruction. — Forces nations to be always ready for the battle. — The other, a law of peace, work and health. — Only aim is to deliver man from the disasters which surround him. — The one seeks violent conquests, the other relief of mankind. 	2	1	3
15.	Comp.	<ul style="list-style-type: none"> — He favoured the law of humanity. <p>How do nature and hunters disturb the stones on the wall ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — During winter due to snow-fall the frozen ground swells. — The upper boulders spill in sunny days. — This creates gaps. — The rabbits make their hiding under the wall. — The hunters disturb the stones of the wall while chasing the rabbits. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
16.	Comp.	<p>How does John Masefield describe his mother's suffering ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The mother lost her beauty in bearing him. — She suffered pain and strain while he was in her womb. — He sucked the nutritions while he was in her womb making her suffer and weak. — He feels that every child she bore brought about partial death of her. 	2	1	3
17.	Comp.	<p>Why was Captain Smollet unhappy ? How did the squire console him ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Captain Smollet demanded an urgent meeting. — He was unhappy that he had no hand in choosing the crew. — Still unhappier that everyone knew that they were sailing for treasure. — The Squire admitted he had been unwise to let slip their secret. — He promised to keep treasure map hidden from everyone. 	2	1	3
IV. 18.	Exp.	<p>Explain with reference to the context : $4 \times 3 = 12$</p> <p>“You'll have to look at the time a hundred times a day now.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Gift of the Magi — O. Henry — Told by Della to Jim. — Della sold her hair and bought a beautiful platinum fob chain for his favourite watch. — She gifted him the chain and told the above statement. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
19.	Exp.	<p>“I’m not as attractive a travelling companion as the one who just left.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Eyes are not Here — Ruskin Bond — The next companion traveller who boarded the train told to the narrator. — The narrator became silent after the girl got down from the train. — The traveller began his conversation with the above statment. 	2	1	3
20.	Exp.	<p>“What shall I, a poor man do ?”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Poem — Vachana (The Temple and the Body) — Basavanna — The poet laments before Lord Shiva about his poverty. — Says rich people build temples to show their devotion to him. — He, being a poor man, has nothing to offer. 	2	1	3
21.	Exp.	<p>“In me thou see’st the twilight of such day As after sunset fadeth in the west ;”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Poem — That Time of the Year (Sonnet 73) — William Shakespeare — Poet says that he is in the last stage of his life. — Compares his life to a twilight after sunset. — He longs to meet his friend. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
V. 22.	Exp.	<p>Answer the following questions in <i>six to eight</i> sentences each : $4 \times 4 = 16$</p> <p>Gandhiji says, "For an act to be moral it has to be free from fear and compulsion." Give three instances to illustrate his point of view.</p> <p style="text-align: center;">OR</p> <p>What are the causes of soil erosion and what are the methods of prevention as suggested by Sir C. V. Raman ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — There is no morality in one's act if he / she rises early out of the fear that, if he / she is late for his / her office, he / she may lose his / her job. — It is only selfish and not moral of an employer to sympathise with his employees or to pay them higher wages lest they leave him. — It would be moral if the employer wished well of them and treated them kindly realizing how he owed his prosperity to them. — When the peasants rose in revolt King Richard II of England granted them their rights under his own seal and signature. — When the danger was over, he forced them to surrender the letter. — His both acts were not moral. <p style="text-align: center;">OR</p> <p><i>Causes of soil erosion :</i></p> <ul style="list-style-type: none"> — The cutting up and washing away of the earth. — Sudden bursts of excessively heavy rain. — The slope of the land — removal of the natural protective coat of vegetation. — The existence of ruts. <p><i>Methods of prevention :</i></p> <ul style="list-style-type: none"> — The terracing of the land. — Construction of bunds. — The practice of contour cultivation. — Planting of appropriate types of vegetation. 	2	2	4
			2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
23.	Comp.	<p>“The ball hit by the Sexton flashed like a thunderbolt.” Describe the scene where the fielders tried their hands to catch it.</p> <p style="text-align: center;">OR</p> <p>Narrate the instances to show how the narrator tried his best to prove to the girl that he was normal sighted.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The Sexton’s ball flashed like a thunderbolt waist high, straight at the youth in the blue jumper. — With a shrill scream the youth sprang backwards out of its way and fell over on his back. — The mighty Boone stood very close, the ball struck him in the midriff like a red-hot cannon ball up on a Spanish galleon. — Boone clasped his hands to his outraged stomach and found that the ball was in the way. — He angrily threw it down and started to massage the injured spot while the fielders applauded at the brilliance of the catch. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The narrator described the hills of Mussoorie from his old memories. — Hills covered with wild dahlias, the delicious sun, listening to music, at night sitting before log-fire, quiet and deserted roads. — When she asked him to look out of the window, he told that the trees seemed to be moving while they seem to be standing still. — He remarked that she had an interesting face. 	2	2	4
			2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
24.	Appr.	<p>List the values that the poet father wants his son to learn that would help him to deal with the society in a better way.</p> <p style="text-align: center;">OR</p> <p>What ideas of spirituality emerge from the study of the poem 'Vachana' ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> — To have faith in self when others tell he is wrong. — To be gentle with the gentle, tough with the tough. — Not to follow the crowd even when others are doing it. — To listen to all but follow the truth. — Not to give importance to the opinion of the cynics. — To sell his strength and intelligence to the highest bidders (those who value them) but never to go against his soul. — To stand and fight for the right. — To have sublime faith on mankind. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The poet narrator laments about his inability to offer any material thing to Lord Shiva in the beginning. — He says the rich build temples for Shiva to please him but he being poor has nothing to offer. — Later he feels that devotion and dedication are better than material offerings. — He says his legs are pillars, his body the shrine, the head is a cupola of gold. — It is the devotion which is eternal. — The material offering shall get perished or destroyed. 	2	2	4
			2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
25.	Comp.	<p>To Wordsworth nature was a living presence. Pick out any five details from the poem to support this.</p> <p style="text-align: center;">OR</p> <p>How does the poet bring out the agony and desperation of the female crane in the poem ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The poet calls his boat-elf, it is heaving through water like a swan. — The huge peak has raised its head as if to stop him from rowing ahead. — It is growing larger and larger as if to stand between him and the sky. — It is moving as if to follow him. — The nature around him seemed to stare at him and follow him. — The spectacle remained in his mind even in dreams as if it is alive like a living thing. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The female crane flew around crying in desperation. — She circled the sky in movements of grace over the disgraceful death of her partner. — She returned to the death scene and cried in grief with great intensity in short and long cries. — She kissed the few feathers that lay scattered there. — She sat to hatch the blood stained feathers into a toddling chick. — In her grief she gave up eating and pined away for her dead mate and ultimately died. 	2	2	4
			2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
VI. 26.		Quote from memory : 4 And I water'd wiles. OR 'I long cup of wine.' Ans. : Rem. And I water'd it in fears, Night and morning with my tears ; And I sunned it with smiles And with soft deceitful wiles. OR 'I long woo'd your daughter, my suit you denied ; Love swells like the solway, but ebbs like its tide And now am I come with this lost love of mine, To lead but one measure, drink one cup of wine.'			
			2	2	4
			2	2	4
PART - B (Grammar and Vocabulary)					
VII. 27.		Multiple choice questions : 10 × 1 = 10 Mr. Ramesh is authority in subject. The appropriate articles to be filled in the blanks are (A) a, a (B) a, an (C) an, the (D) the, a. Ans. : Rem. (C) — an, the			
			1		1
28.		It's crowded today, The appropriate question tag to be used here is (A) doesn't it ? (B) isn't it ? (C) hasn't it ? (D) is it ? Ans. : Rem. (B) — isn't it ?			
			1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
29.		<p>The iron rails in summer and <u>contract</u> in winter.</p> <p>Complete the sentence with the suitable antonym of the word underlined.</p> <p>(A) broaden (B) extend (C) expand (D) widen.</p> <p>Ans. :</p>			
	Rem.	(C) — expand	1		1
30.		<p>Reaching the top of the mountain, we energy left for the descent.</p> <p>The appropriate verb form to be used in the blank is</p> <p>(A) had hardly any (B) hadn't hardly any (C) had hardly no (D) hadn't hardly no.</p> <p>Ans. :</p>			
	Rem.	(A) — had hardly any	1		1
31.		<p>His essays are to read.</p> <p>The correct form of the word to be used here is</p> <p>(A) delightfully (B) delighted (C) delight (D) delightful.</p> <p>Ans. :</p>			
	Rem.	(D) — delightful	1		1
32.		<p>Sachin Tendulkar is one of the most popular cricketers.</p> <p>The comparative degree of the sentence is</p> <p>(A) Sachin Tendulkar is more popular than most other cricketers. (B) Sachin Tendulkar is the most popular cricketer. (C) Very few cricketers are as popular as Sachin Tendulkar. (D) Sachin Tendulkar is more popular than any other cricketer.</p> <p>Ans. :</p>			
	Rem.	(A) — Sachin Tendulkar is more popular than most other cricketers.	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
33.		This is an idea I entirely agree The appropriate preposition in the blank is (A) for (B) with (C) on (D) of. Ans. :			
	Rem.	(B) — with	1		1
34.		“The wheels took up their song, the carriage groaned.” The figure of speech used here is (A) synecdoche (B) alliteration (C) metaphor (D) personification. Ans. :			
	Rem.	(D) — personification	1		1
35.		Growing up means getting larger using our senses and brains to become more and more aware of the things around us. The appropriate conjunctions to be filled in the blanks are (A) neither nor (B) either or (C) not only but also (D) so that. Ans. :			
	Rem.	(C) — not only but also	1		1
36.		After a long chase by the police, the thief The appropriate phrase to be used in the blank is (A) gave in (B) gave off (C) gave out (D) gave away. Ans. :			
	Rem.	(A) — gave in	1		1
VIII.		Observe the relationship in the first pair of words and complete the second pair accordingly : $4 \times 1 = 4$			
37.		sustain : maintain :: imbibe : Ans. :			
	Rem.	assimilate / cultivate / absorb	1		1
38.		blue : blew :: bare : Ans. :			
	Rem.	bear	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
39.		qualify : disqualify :: responsible :			
	Rem.	Ans. : irresponsible	1		1
40.		strength : strong :: mystery :			
	Rem.	Ans. : mysterious.	1		1
IX.		Rewrite as directed :			
41.		Combine the following simple sentences into a complex sentence and a compound sentence : He was kind in private life. He was severe in public life.			
	Exp.	Ans. : — <i>Complex sentence</i> : Though he was kind in private life, he was severe in public life.		1	
		— <i>Compound sentence</i> : He was kind in private life but severe in public life.		1	2
42.		Change the sentence into passive voice : You have committed a mistake.			
	Comp.	Ans. : A mistake has been committed by you.	1		1
43.		Change into reported speech : “Krishna, what will I do without you ?” said Balarama.			
	Comp.	Ans. : Balarama asked Krishna what he would do without him.	1		1
		PART - C (Composition and Comprehension)			
X.					
44.		Imagine you are Punith / Parineetha studying in Government High School, Udupi. Write a letter to the local Electricity Board to reduce the power-cuts during evenings stating reasons. 5			
		OR			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
XI. 45.	Exp.	Write a letter to your elder brother / sister thanking him / her for preparing you for the inter-state debate competition in which you won the first prize. <i>Ans. :</i> Format of the letter Matter Language		2 2 1	5
	Exp.	Write an essay (in about 15-20 sentences) on any one of the following topics : $1 \times 5 = 5$ a) Role of an Ideal Citizen. b) Save water — save life. c) Indian farmer today. <i>Ans. :</i> Matter Sequence Language		2 2 1	
XII.		Read the following passage carefully and answer the questions that follow : $5 \times 1 = 5$ It is everyone's desire to have a personality that is appreciated by all. Personality is the combination of physical, emotional, spiritual and psychological aspects in a person. If you wish to enhance your personality, start by respecting yourself and believing in your ability to win respect from others. Have a positive attitude. In your interaction with others be polite and gentle, doing good to them and for them as far as possible. Give importance to words. Speak only when it is required and is of utmost necessity. What you say has tremendous power it can hurt, it can heal, it can charm or it can harm. A kind word can support a person, motivate him and make him feel good. Be devoted and committed to your work. Remember you are always a learner even when you have climbed up the ladder of position and success. The higher you reach the more humble you should be. The meaning of life is to grow, but grow with			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
46.	Comp.	changes for the better. Your personality shows when you have a positive outlook, the right communication, a commitment to work, the will to serve others and humble acceptance of success. What aspects are included in a personality ? <i>Ans. :</i> Physical, emotional, spiritual and psychological aspects.	1		1
47.	Comp.	What is the first step to enhance your personality ? <i>Ans. :</i> Respecting oneself and believing in one's ability to win respect from others.	1		1
48.	Comp.	How do kind words impact others ? <i>Ans. :</i> Kind words can support a person, motivate him and make him feel good.	1		1
49.	Comp.	Pick out a pair of words that mean opposite to each other. <i>Ans. :</i> hurt × heal / charm × harm	1		1
50.	Comp.	Mention the traits that exhibit your personality. <i>Ans. :</i> Positive outlook, the right communication, a commitment to work, the will to serve others and humble acceptance of success.	1		1